SUBJECT No. 109.

(1) Teaching agricultural lessons in all the Primary and Middle Schools in the State and (2) Vocational subjects in the University Courses.

Messrs. (1) Patel Huch Hanumegowda, Nelamangala Taluk; (2) J. R. Isaac, Indian Christian Association, Bangalore.

Summary of Discussion.--(1) Agriculture is now taught in two or three schools. If arrangements are made to give practical lessons in agriculture in every school, it will be of considerable help to the agricultural community.

Dewan.—Agriculture is prescribed as a subject in the middle schools in rural areas and instruction is given at present in 5 centres. It cannot be taught in the primary schools.

(2) *Mr. J. R. Isaac* prayed that arrangements might be made in connection with University courses to educate students in vocational lines and to grant them degrees for the same.

Dewan.—The matter is under the consideration of the University and the question will be taken up when the report is received.

SUBJECT No. 110.

Institution of an enquiry into the condition of the candidates of backward communities by respective associations before granting backward class scholarships.

Messrs. Shroff Padmarajaiya, Jain Education Fund Association and Gangappa, Nagamangala Taluk.

Summary of Discussion.—The present system of distribution of scholarships is very defective, as in many cases students that do not deserve scholarships get them, while those deserving are denied. This can be obviated if the list of students to whom it is proposed to give scholarships in each community is sent to the respective associations to send in their recommendations after due enquiries as regards their means.

Inspector-General of Education.—The *Ad-Hoc* Committees appointed for the purpose of administering scholarships in each district will see to this work.

Mr. G. Paramasiviah observed that as the names of the candidates for whom scholarships are given, will be published in the *Gazette*, objection may be taken by the associations if there is any one who does not deserve a scholarship.

Inspector-General of Education.—It is not desirable to entrust the work to associations which may not be properly represented in all cases, and that if any objections are received after the names are published in the *Gazette*, they would be considered. Moreover, some of the communities have no associations of their own and it is not clear what should be done in their case.

Dewan.—It is not possible to accept the proposition.

SUBJECT No. 111.

Change in the present system of granting backward class scholarships.

Messrs. G. S. Murigappa and Honnegowda, Gubbi Taluk.

Summary of Representation.—The change in the rules for the grant of backward class scholarships is not working satisfactorily. The old rules may be revived.

Note.—Discussed with the next subject.

SUBJECT No. 112.

Equitable distribution of backward class scholarships to districts.

Mr. C. Srinivasa Rao, Kadur District Board.

Mr. C. Srinivasa Rao.—The scholarships for each district should be fixed and distributed in that district only, as, under the present arrangement, some districts do not get a fair number of scholarships, while Bangalore and Mysore get a larger number. He also complained that the present system of grouping communities for the distribution of scholarships has not worked well and has given rise to considerable dissatisfaction. Under this system, those students who can really be called backward do not get the benefit of these scholarships and